



*Assumption Parish
Schools*



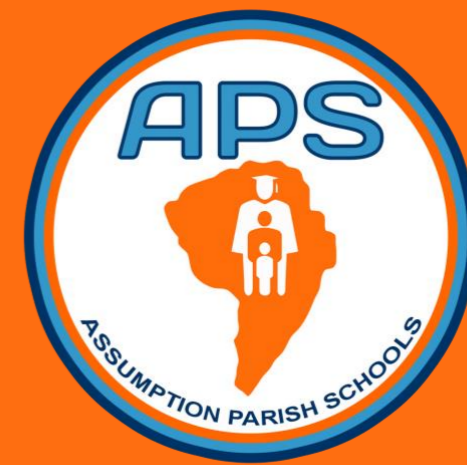
2023-2024

**CONTINUOUS
LEARNING PLAN**

WE'RE ALL IN!

MESSAGE FROM THE SUPERINTENDENT

Assumption Parish Schools



Greetings Assumption Parish Schools Family,

We are committed to a Strong Start to the 2023-24 School Year in Assumption Parish. The Louisiana Department of Education released guidance to school districts to assist in creating a Continuous Learning Plan for this upcoming school year in case the need should arise for modified operations. While we have developed protocols to be in compliance with these plans, we understand that our plan must be flexible enough to change as situations evolve. We are confident that our plan will address the academic needs of all students, while addressing school and system planning, technology, instruction quality, and family engagement support.

As we continue to move forward following the aftermath of the pandemic, we want to assure you that safety is still our top priority. Assumption Parish's Continuous Learning Plan is an accumulation of our efforts to continue to provide quality education while keeping our employees and students safe in spite of the many challenges that we have faced.

We will continuously address the concerns of all of our families with safety and compassion at the forefront of our decisions. Be reminded that "We're All In" this together. With safety on our mind and our students' education in our hearts, we will not allow this unprecedented time to defeat our mission. Thank you for your continued support and trust in Assumption Parish Schools to provide rigorous education to our most precious resources, the children of Assumption Parish!

Kindest regards,

Dr. John Barthelemy, Superintendent



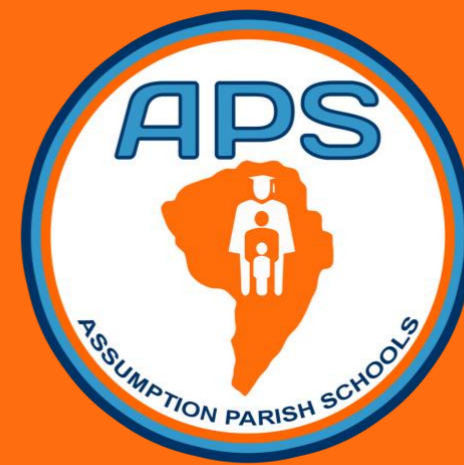
As we embrace a to the 2023-2024 school year, we are committed to increasing the level of support to prepare our students for success in an ever-changing world. Despite the unprecedented circumstances in which the Covid-19 pandemic has presented, our responsibility of teaching and reinforcing learning will continue in Assumption Parish Schools. The following academic principles guide our schools and support the importance of returning to school:

- Assess students' academic needs using high-quality screeners for students
- Utilize aligned curricular materials during periods of modified operations;
- Provide continuous instruction in non-core subjects, including CTE courses, during periods of a facility closure or modified operations;
- Ensure high school students continue their paths to graduation and successful post-secondary transition;
- Ensure that English Learners have access to curriculum and services delivery, including language support services during periods of modified operations;
- Ensure all students with disabilities receive instructional and related services and have access to devices that meet their unique needs regardless of modified operations;
- Conduct compensatory education reviews of all students with disabilities and provide compensatory services accordingly

This guide will be a living document as plans are fluid. We will continually update the guide according to the most updated guidance we receive from federal, state, and local officials.

IMPORTANCE OF RETURNING TO SCHOOL

Assumption Parish Schools



*Assumption Parish Schools will continue to use Tier 1 curriculum approved by the LDOE in core areas.
Teachers will use Google Classroom as the platform for distance learning and the hybrid model.*



Assumption Parish Schools will operate in accordance with the current 2023-2024 calendar that has been approved and is currently posted on our district website. Teachers will be reporting, as scheduled, on August 7, 2023 and K-12 students will report on August 11, with a traditional in-person learning model.

Instructional Model

Traditional/In-Person Learning

In traditional/in-person model, all students attend school on campus daily with continued safety measures. Students will have access to core, ancillary and elective courses. Schools may adjust daily schedules as needed to meet the needs of students.

Teacher will continue technology integration to ensure students are prepared for possible closures.

Assumption Parish Schools will not be offering a virtual/online option for the 2023/2024 school year, however a virtual model is in place if/when the need arises.

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-  Student First & Last Day
-  Holiday (Employees & Students)
-  240 Day Employees Work
-  School Day
-  Weekend
-  Teacher PD Day

Aug 7-10-Teachers Begin: PD Days

Aug 11 -Gr 1-12 Student First Day

Call School for Kinder Orientation & Start Date

TBA-PreK Orientation on Campus

TBA-Head Start Orientation on Campus

Aug 14-Sept 14 - BOY K-3 Literacy

Jan 1-4 New Years Holiday
 January 5 Teacher PD Whole Day
 Jan 15 Martin Luther King, Jr. Holiday

September 4 - Labor Holiday

Feb 12-16 Mardi Gras Holiday
 Feb 19-March 22 ELPT & LEAP Connect
 Feb 28 Winter TS GOLD Checkpoint

Oct 9-10 Fall Break/Columbus Day

Oct 11-Teacher Whole PD Day

Oct 16 1st-Grading Period Ends

Oct 31 Fall TS GOLD Checkpoint

Feb 19-March 22 ELPT & LEAP Connect
 March 7-8 Teacher PD Whole Days
 March 12-22 ACT Online
 March 18 3rd-Grading Period Ends
 March 29-April 5 Easter Holiday

Nov 20-24 Thanksgiving Holiday

Nov 27-Dec 15 Fall TS GOLD Checkpoint

March 29-April 5 Easter Holiday
 April 1 - 19 EOY K3 Literacy
 April 9-19 ACT Online Makeup
 April 17-23 LEAP Paper 3rd
 April 15-May 17 LEAP Online 4th-12th

Nov 27-Dec 15 Fall TS GOLD Checkpoint

Dec 1-21 MOY K-3 Literacy

Dec 21 2nd-Grading Period Ends

Dec 22-29 Christmas/New Years Holidays

April 15-May 17 LEAP Online 4th-12th
 May 27 4th-Grading Period Ends
 May 27 Students Last Day
 May 28th -Teacher Last PD Day
 May 31st Spring TS GOLD Checkpoint

June 24-28 Summer LEAP Window

January

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INSTRUCTIONAL MODELS

Assumption Parish Schools



Distance Learning Model

Pre-K - 12th grade students will be required to work remotely and submit mandated assignments. Distance Learning shall accomplish three goals within a flexible framework:

- Live Student-Teacher Contact Time
- Online Content Delivery
- Monitoring of Student Progress/Student Assessment

A courier system will be used for students who do not have technology to send and receive materials.

Hybrid Model

This model will be utilized when a traditional school option is not feasible. It is our goal to have students safely in school buildings as frequently as possible while ensuring the health and well being of all stakeholders. This model includes a combination of distance and face-to-face instruction with increased safety measures, allowing for smaller class sizes and social distancing, Instruction will be delivered face-to-face and virtually, using our high-quality curriculum, live web conferencing software, and companion digital and paper resources.

- Group A (Last Names A-J)
- Group B (Last Names K-Z)

Students will follow the A/B Rotation calendar provided by the district. Students will attend school face-to-face every other day. Students will participate in distance learning on the days they are not at school.



The Assumption Parish Schools Virtual Program is an optional online program that provides a unique opportunity for students in grades Head Start through 12th Grade. The in-person instructional model is currently being utilized in all schools Pre-K-12 currently. If the need arises for a district shutdown we are prepared to implement our virtual model as we did during the pandemic.

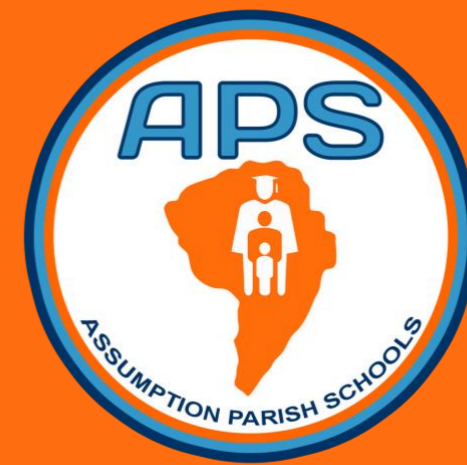
The virtual program will be a challenging educational experience in a supportive online environment. Courses are interactive and supported through ongoing communication and monitoring by certified district employees. Courses will also be delivered through a web-based program and available to students 24/7.

Assumption Parish Schools Virtual Academy will address the academic needs of students by aligning with curriculum that will be taught on-site. Students will work independently online from home and will be monitored by certified staff members.

Students in grades Head Start and Pre-Kindergarten will utilize our current curriculum (Creative Curriculum and Eureka Squared Math) by teachers instructing through Google Classroom. Students in grades Kindergarten through 5th Grade will utilize the online Acellus program. Students in grades 6th through 12th will utilize the online Edgenuity program.

Is Virtual Learning Right for You?

- Are you a student who likes to work on your own?
- Do you follow directions well and consider yourself a self-starter?
- Are you comfortable with writing, working problems and researching online?



Curriculum

Early Childhood

Assumption Parish will offer a high-quality virtual program option for Early Childhood. Families who choose our virtual program option will receive daily lessons through google classroom and an online program, as well as, weekly parent support and feedback.

HeadStart: Students will be utilizing Creative Curriculum, Hatch, and Ready Rosie

Pre-K: Students will be utilizing Eureka Math, Creative Curriculum, Hatch, and Ready Rosie.

- **Creative Curriculum:** Promotes exploration and discovery as a way of learning, enabling children to develop confidence, creative and lifelong critical thinking skills.
- **Hatch:** Provides research-based standards through interactive games which helps develop social-emotional skills, language, math skills, science, technology, social studies skills and phonics.
- **Ready Rosie:** A tool that helps families, schools, and communities deepen their family engagement efforts using video modeling, family workshops, professional development opportunities and mobile technology to build partnerships between families and educators.
- **Eureka Math:** Connects math to real world with the aim of developing conceptual understanding. It encourages students to use various mental strategies to solve problems and focuses on the process.

Grades K-5

- **Acellus:** The Acellus program integrates professionally filmed videos into online coursework to spark the interest of each student for any given subject. Acellus works with some of the most qualified teachers in the country to create engaging footage to make its online curriculum relevant for students. The captivating videos, combined with the talented teachers and interactive course materials provide an online school experience that inspires a love for learning. Please visit the Acellus website at www.Acellus.com for more information.

Grades 6-12

- **Edgenuity:** A digital curriculum that provides students with standardized instruction designed to deliver individualized, student centered lessons. Students have the opportunity to explore new concepts while having the opportunity to move at his/her own pace. A typical lesson consists of activities including warm-ups, direct instruction, practices, readings, journals, labs, discussions, projects explorations, reviews and embedded assessments. Please take some time to visit the Edgenuity website at www.edenuity.com for a more information.



Guidelines

Attendance

Attendance in the virtual classroom is very important and will be measured through students addressing their individual virtual class schedule. A recommended work schedule will be provided for middle and high school students. Students **MUST** log into their courses for the minimum required hours/week or they will be counted as absent in accordance with the Assumption Parish School district's attendance policy. Parents must provide documentation for any absence to the coordinator for missed assignments or failure to log on at designated times. Students enrolled in the Assumption Parish Virtual Program are subject to truancy guidelines as defined in the Assumption Parish Student Code of Conduct. If a student is not being successful or is not adhering to district virtual guidelines he/she will be removed from the program.

Communication

Ongoing communication is vital in the online setting:

- Students/parents are expected to check email daily for messages and announcements from the teacher or the school. Teachers will be checking with each student regularly to monitor progress and answer questions. Students/parents are to respond to all emails and phone calls from the program coordinator.
- Parents/guardians are key partners in the virtual classroom partnership. Teachers will be in communication on a regular basis. Parents are expected to monitor the child's progress, communicate with the teacher if problems develop, and participate in parent/teacher conferences throughout the year.
- Teachers will contact parents of students who are not progressing at the expected rate via phone/email to discuss student's progress. Parents are expected to respond once contact has been made. Failure to respond to conference request can result a student being removed from the virtual program.
- Pacing the work of a virtual course is vital to success. Students will be expected to reach designated points throughout the semester/year as a part of the grading policy.

Grading

Students will be graded on tests/quizzes taken online using the current grading scales as explained in the current Pupil Progression Plan. Students may receive grades on any supplemental material sent home by the school as well. A progress grade will be given for staying on pace with all virtual classes. Please visit the Assumption Parish School district's website at www.assumptionschools.com to view the current Pupil Progression Plan.

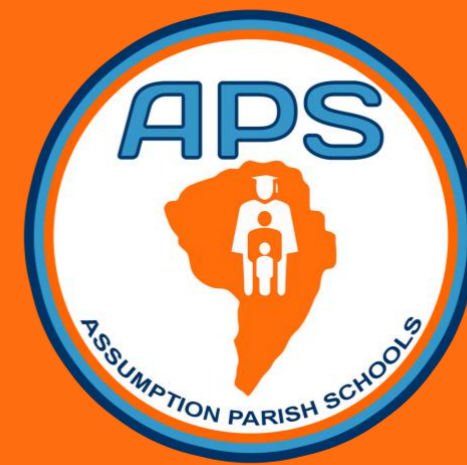
Extra-Curricular Activities

Students enrolled in the Assumption Parish Virtual Program and who are making satisfactory progress and meet all academic and athletic requirements will have the opportunity to participate in extra-curricular activities such as school clubs and athletics. A signed participation form can be requested from Child Welfare and Attendance Supervisor Shawn Preston at any time.

Attendance

Assumption Parish Schools

Safe Schools Procedures and Protocols will be followed in Phases 2 and 3.



BEFORE SENDING YOUR CHILD TO SCHOOL

Take Temperature

- Families are asked to take temperatures of students daily before going to school. If your child has a fever of 100.4 or higher, they should stay home.
- Families are encouraged to monitor students for symptoms which may include but are not limited to fever, cough, congestion, shortness of breath, chills, muscle pain, sore throat, new loss of taste/smell, fatigue, headache, nausea/vomiting, and/or diarrhea and seek medical guidance if child has any symptoms. Students experiencing symptoms should not attend school.

Wash Hands

- Have your child wash his/her hands with soap and water for at least 20 seconds prior to boarding the bus or arriving at school. This is always a good practice even in the aftermath of Covid-19 and with flu season quickly approaching.

Pack a Face Covering

- Students are not required to wear a face covering/mask.

Pack a Water Bottle

- Water fountains at schools will be available, however, students still have the option of packing a water bottle.

Have a Talk with Your Child(ren)

- Remind your child about the safety protocols that they should follow throughout the day while at school. Encourage them to speak with an adult if they feel uncomfortable at any time during the school day.

Attendance

Student's attendance will be recorded daily. Louisiana laws and policies relative to compulsory attendance, instructional minutes, and state assessments remain in place. Attendance restrictions are set by the state of Louisiana. All Dr. visits must be turned in to the school as well as any requests for a possible extenuating circumstance consideration. If you have questions/concerns after contacting your child's school, contact the Director of Child Welfare and Attendance, Mr. Damian Buggage.

Student and Staff Responsibilities

Assumption Parish Schools



To maintain the health and safety of our students and staff, we ask you to:

Keep your children home if they come in contact with any known case of COVID-19 infection or show any possible symptoms of COVID-19:

- If exposure or infection is suspected, students will need to be assessed by their primary care provider.
- Students who are sick should stay home (regardless of illness).
- Students who have COVID-19 are to stay home and remain isolated until they have recovered and have been determined to no longer be infectious by their doctor.

If a diagnosis of COVID-19 is identified, students will need a letter of medical clearance before returning to school. COVID-19 related absences will not impact their attendance record.

Individuals who are in close contact with a student or staff member may be identified, contacted, and asked to stay home and monitor symptoms.

- Not every student/faculty member in a school will need to stay home, just those who are identified as close contacts to a case.

Do not send students to school if they have a temperature of 100.4 or above.

VOLUNTEERS AND VISITORS

- Volunteers and visitors are permitted at all Assumption Parish schools. However, visitors who knowingly are running a temperature of 100.4 or higher are asked not report to the school.
- Volunteers are asked to arrange volunteer visits in advance with the school administration.
- All volunteers and visitors must report directly to the office to be checked by the school secretary.
- Parent appointments must be made through the office in advance.
- SBLC meetings/parent conferences etc. must be scheduled in advance.

Student and Staff Responsibilities

Assumption Parish Schools



ARRIVAL ON CAMPUS

School Staff/Central Office & Outside Services

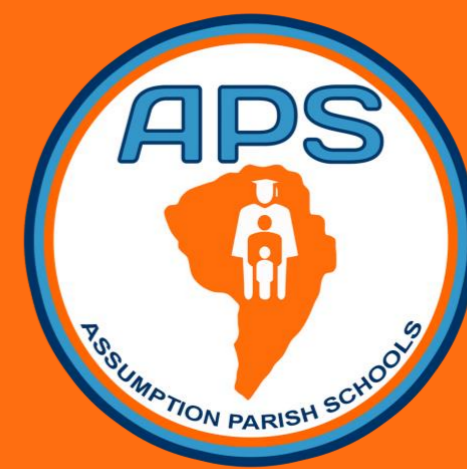
- Report to office to be checked in by the school secretary.

Students

- Parents should screen kids at home prior to sending them to school. If they have a temperature or present any symptoms students should not report to school.
- Temperature checks will be conducted by the school nurse or designee if a student is symptomatic of any possibly illness.
 - Temperature of 100.4 or higher (oral/ear) or 99.4 or higher (forehead/temporal), students will be placed in a supervised designated area for approximately 10 minutes before being re-checked. If temperature remains, the parent will be contacted.

Student and Staff Responsibilities

Assumption Parish Schools



CAMPUS PROCEDURES

Main Office/ Guidance Office

- Only one person in the office at a time.
- Limit visits to the office by staff and students as much as possible to reduce the amount of traffic in the area.

Social Distancing:

- Social distancing guidelines are not required at this time within classrooms, common areas (cafeteria), or during transitions

Classrooms

- School custodians will follow daily disinfecting protocols after students and staff depart from campus.

Hallway/Transitions

- When moving in hallways, everyone should follow transition flow protocols.
- Schools are encouraged to use outside areas for transition as much as possible.
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Meal Times

- Everyone must wash hands before receiving meals
- Students are asked not to share food, drinks, while in the cafeteria.
- Cafeteria staff will follow daily disinfecting protocols.

Water

All water fountains will be operable.

- Students can bring a see-through, non-spill water bottle to school. Bottles should
- only be filled with water.

Physical Education

- Students will dress out.

Physical Education teachers and/or coaches will clean equipment utilized

- between each transition of students.
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MASK REQUIREMENTS

Masks are not required in any Assumption Parish schools however, students/staff who choose to wear a mask/face covering have the option to do so.

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SAFE SCHOOLS PROCEDURES AND PROTOCOLS

Assumption Parish Schools



DISINFECTING MEASURES

- Custodial staff will sanitize high traffic areas (such as restrooms, entrance areas, water fountains, door knobs/handles, etc.) as standard procedure.
- Cafeteria workers are responsible for wiping and sanitizing surface areas in dining rooms and kitchens.
- Gyms, locker rooms, weight rooms, changing rooms, etc. will be cleaned and sanitized as standard procedure.
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SOCIAL-EMOTIONAL LEARNING

Assumption Parish Schools



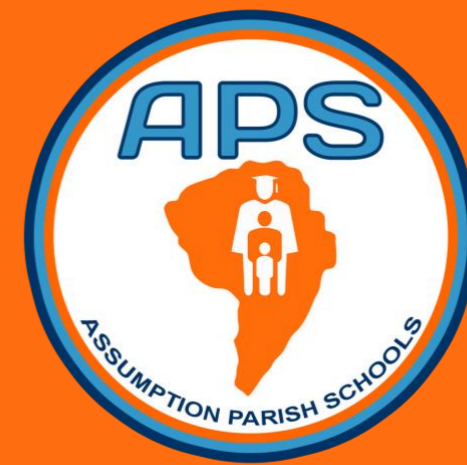
Assumption Parish School System is committed to providing academic outcomes and classroom behaviors by developing positive social and emotional learning. Our district wide leadership object is to develop a program that can assist students acquire and apply the necessary skills needed to maintain healthy social and emotional interpersonal skills to channel their emotions. Our district has developed a framework to implement social and emotional learning in our classrooms. A race and equality framework has also been created by the district to bring about awareness and address the racial inequalities that may arise.

We will utilize multiple avenues to implement our social and emotional learning curriculum and the race and equity framework.

- The District-wide Initiatives will include the following:
 - Establish, support and sustain our focus on social-emotional learning at all schools.
 - Identify community resources that will support leadership teams to work collaboratively with schools to increase student success.
 - Utilize the Pupil Appraisal Team to address sensitive issues beyond the comfort level or expertise of the school administrators.
- The School Leadership Initiatives will include the following:
 - Discuss sensitive issues and bring about awareness among staff members to discuss students' social difficulties, emotional challenges and racial bias by allowing staff to participate in various activities.
 - Encourage positive conversations and discuss the impacts of racism, social disadvantages and emotional concerns on the school culture.
- The Classroom Initiative by the Teacher will include the following:
 - Devise and design a school wide activity that will engage students to work collaboratively with peers by emphasizing the appreciation for respect for others.
 - Utilize school social workers into classroom settings to assist with socially relevant topics.
 - Use community resources to assist students to develop positive social identities, express pride, feel confidence, and to develop healthy self esteem.
 - Use school wide social workers to devise small groups of students with opportunities to encourage open and positive dialogues when needed.

Technology and Connectivity

Assumption Parish Schools



Empower | Encourage | Engage

Assumption Parish has been implementing our E3 initiative since 2020. Dubbed the E3 Initiative, pronounced E cubed, the following core values serve as a roadmap for creating actionable plans throughout all areas of our organization.

- Empowering Students, Staff, and Community
- Encouraging Knowledge, Innovation, and Problem-Solving
- Engaging Communication and Collaboration

These values have been our focus in reaching our current goals while continuing to strive for excellence in serving our students, staff, and community better now and in the future. To maintain transparency within our organization and community, we will communicate further details through our strategic planning.

One of our priorities is to develop and maintain an exceptional 1:1 technology program. A successful technology program will provide the most opportunities for improvement across all areas of our organization. Employees will receive extensive training in integrating technology effectively. During the next two to three years, while we strive to support our employees in using technology to drive our curriculum, we will also be upgrading our infrastructure to handle the increased number of wireless devices. Once we have created a solid foundation using in-depth professional development and cutting edge infrastructure, we will begin introducing classroom sets of Chromebooks throughout the schools. Professional development, curriculum integration, infrastructure upgrades, and Chromebook deployments will continue as all stakeholders work together to move Assumption forward.

2020-2021

- Provide Chromebook devices to district staff
- Institute an extensive professional development for district staff
- Begin the use of Google tools throughout all areas of the district (instructional and non-instructional)
- Begin to integrate Google tools and learned concepts into all curriculum and content areas
- Introduce Chromebook labs into middle school campuses
- Continue upgrading our network infrastructure to accommodate more wireless devices
- Begin to develop policies and procedures to support our initiatives

2021-2022

- Continue professional development for district staff and encourage technology skill-building
- Further immersion into the Google ecosystem
- Continue curriculum integration at all grade levels across subject areas
- Continue and finalize network upgrades
- Increase Chromebook deployment throughout the parish

2023 AND BEYOND

- Implement deployment and replacement cycles to expand Chromebook deployment to all grade levels at all schools
- Maintain a professional development plan to increase our staff's skill levels
- Maintain a curriculum that integrates the most innovative tools available
- Sustain a cutting-edge infrastructure to support current and future device deployments



Athletics

- All middle/high school athletic activities will continue without restriction in accordance with continued guidance put forth in the Louisiana High School Athletic Association.

Field Trips

Only approved district identified trips will be allowed.

Band

- All middle/high school band activities will continue in 2023/2024 without restriction including:
 1. Indoor/outdoor band activities
 2. The use of wind instruments (to include all woodwind & brass instruments as well as recorders or any other instrument where the sound is produced by blowing into the instrument)
 3. All vocal singing activities held in both indoor and outdoor settings

CHILD NUTRITION PROGRAM

Assumption Parish Schools



Assumption Parish School will continue to follow guidelines provided by the state department. Students will be served meals according to the nutrition guidelines.

- Child Nutrition Department will continue to provide students hot meals (breakfast and lunch) within the cafeteria setting without social distancing restrictions.

Child Nutrition Employees will adhere to the following protocols:

- Proper cleaning and sanitizing protocols are in place and are being followed.



Assumption Parish School will continue to administer transportation guidelines that have been established by the CDC.

Maximum school bus capacity, including adults:

- Currently there are no restrictions on bus capacity. All Assumption Parish school buses will operate at 100% of its capacity based on the size/style of each bus.
- All school bus social distancing requirements are lifted.
- Facial coverings/mask can be worn by choice but are not required

Family Strategic Communication, Engagement, and Support

Assumption Parish Schools



Assumption Parish Schools recognize the importance of communicating to all of our stakeholders more than ever during this unprecedented time. While it is our goal to keep our employees, families, and community stakeholders informed on various protocols that will be implemented, we sincerely ask for patience and understanding as we our plans may be modified depending on guidance received from the state and federal officials.

Assumption Parish Schools will utilize the following avenues to communicate with our stakeholders:

District's Website – A centralized location will be placed on our website for anyone in the community who is seeking updated information on school reopening and operation plans and processes.

Social Media – Announcements and reminders are made through the district's social media page via Facebook and also on each school's Facebook page.

JCampus Call-Out System – Announcements and reminders are issued through the district's call out system for those families who may not have access to the district's website and/or social media pages. The call out system issues automated text, voice and email messages to families and employees.

Stakeholders' Feedback – The district gained insight from families and employees concerning the reopening of schools options, safety protocols, etc. prior to finalizing decision in creating a Continuous Learning Plan for Assumption Parish.

Student Communications – The district-wide communication plan through "Remind" will be implemented to communicate with students and families to disseminate various pertinent information. Posters will also be displayed in schools encouraging hand washing and social distancing requirements.

Email Support – A dedicated email address (superintendent@assumptionschools.com) has been established to give families and other stakeholders an outlet for questions about the school's operations plans.

FREQUENTLY ASKED QUESTIONS

Assumption Parish Schools



On-Site Learning

Q: How will the classroom setting look for Pre-K to 8th students?

A: In Pre-K through 8th grade, our key to success is students staying in static groups. That terminology comes from the state. When students arrive at school, they are put together with their class, which becomes their static group, and that is where they remain for the entire day. They have their learning environment that way. They go to lunch that way. They go to recess that way. They go to enrichment classes that way. The key is the static group. If a student is unfortunate enough to test positive or encounter someone who is positive, that static group is held intact.

Q: When does my student attend school on campus?

A: Beginning August 11, 2023, students in grades 1 through 12th grade will receive face-to-face instruction Monday-Friday. Pre-K/head start report dates will be communicated to parents.

Once students report they will follow the routines/procedures that are dictated by the individual school schedules without Covid restrictions regarding social distancing or transitions as static groups.

Q: What will the typical classroom look like for all grade levels?

A: All classes will operate normally without covid restrictions regarding spacing. This includes P.E, band, and enrichment classes such as art and music and also recess.

FREQUENTLY ASKED QUESTIONS

Assumption Parish Schools



Transportation

Q: What does Transportation look like for students?

A: The State has phased transportation, just like we have Phase 1, 2, and 3 for the virus as a whole. Right now, in Phase 2, we can only carry 50% of a bus capacity on any given route. That is a challenge for us. Bus seats will have to be sanitized between routes, which may cause a delay in normal transport times. In Phase 3, buses can carry 75% of the normal capacity.

Q: Will start times are listed for schools for the 2023/2024?

A: School times are as follows:

Assumption High School - 7:15-2:20

Belle Rose Middle - 7:45-2:50

Labadieville Middle School - 7:45-2:50

Napoleonville Middle School - 7:45- 2:50

Pierre Part Elementary School - 8:00-3:05

Bayou L'Ourse Primary 7:15-2:20

Belle Rose Primary - 8:30-3:35

Labadieville Primary School - 8:15-3:20

Napoleonville Primary School - 8:30-3:35

Extended Day

Q: Will extended day programs still be offered?

A: Individual schools will make the decision to offer extended days.

Face Coverings

Q: What are our protocols for face coverings?

A: The face covering protocols are a choice for staff/students. These are not a requirement based on CDC and district guidelines.

Q: What can they look like?

A: If staff or students choose to wear a mask or face covering, these can be in the form of a mask or neck buff. These should be appropriate for wear at school and the school administrator may set guidelines

FREQUENTLY ASKED QUESTIONS

Assumption Parish Schools



Q: Will water fountains be available?

A: Water fountains will be available at school but students can bring water bottles to school with them. We will have bottled water available in emergency situations. As we move into the future, we are looking at replacing our water fountains with water filling stations.

Q: How will we handle hand washing?

A: We have the standard hand washing stations in cafeterias and bathrooms. There will be signage providing reminders to wash hands. Hand sanitizing stations will be available in every classroom.

Miscellaneous Topics

Q: Are any school calendar changes anticipated?

A: We will begin school for students on August 11 for grades 1-12. If any calendar revisions are made, these changes will be communicated to parents and the community. No changes are anticipated at this time.

Q: Will attendance be checked in both educational options?

A: Attendance across the board is required. Contact your child's school if you have questions regarding attendance/truancy.

Q: Are uniforms required for those students who will be participating in onsite learning?

A: Yes, the uniform policy will continue to be enforced.

FREQUENTLY ASKED QUESTIONS

Assumption Parish Schools



Q: What options do I have for my Head Start or Pre-K child?

A: Assumption Parish will continue to offer a traditional learning model where students attend class in person.

Head Start and Pre-K

Q: How do I know my Head Start or Pre-K child will be safe at school?

A: Assumption Parish will continue to follow the guidelines from the Center for Disease Control and the Louisiana Department of Education to provide your child the safest and secure learning environment that we can. All HeadStart guidelines will be followed as well for all students and adults.

Q: How will we ensure healthy hand hygiene?

A: Assumption Parish will follow child care guidelines for Head Start and Pre-K Classrooms. This will include washing hands with soap and water for at least 20 seconds. If hands are not visibly dirty, alcohol-based hand sanitizer with at least 60% alcohol can be used if soap and water are not readily available. Adults will supervise children when they use hand sanitizer and assist students with hand washing.

Q: Other than frequent hand washing and sanitizing of surfaces, what steps will be taken to ensure a safe environment for my Head Start or Pre-K child?

A: Early Childhood classes will follow all district and school guidelines for safe and healthy operations including: We will continue to follow all guidelines for safe food preparation and distribution and follow student illness protocols that include isolation of sick children.

Q: How will students practice social distancing in Head Start and Pre-K?

A: The Head Start or Pre-K class as well as all students in grades K-12 are not required to practice social distancing according to district and CDC guidelines.

Q: Does my Head Start or Pre-K child have to wear a mask?

A: Parents can choose to have their child wear a mask, however, it is not required.

Q: How will naptime work in the Pre-K classroom?

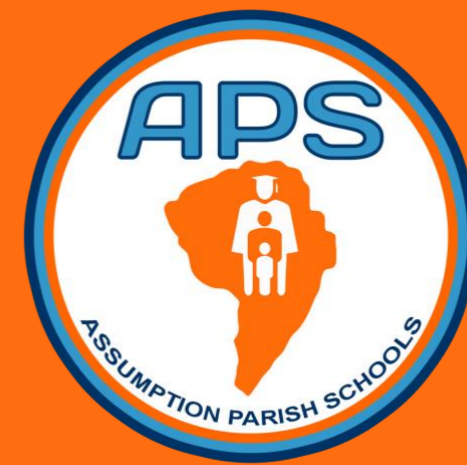
A: Students will only use their own mat and bedding. Bedding will be sent home for laundering weekly. Nap mats will be disinfected immediately if soiled otherwise weekly. Bedding will be stored in individually labeled bins, cubbies, or bags. Students will be arranged head to toe, not head to head, and as far apart as possible.

Q: How will outdoor playtime work for Head Start and Pre-K?

A: Students must wash hands and/or sanitize hands before and after using the playground and equipment.

FREQUENTLY ASKED QUESTIONS

Assumption Parish Schools



Q. Will parents and guests be able to visit the Head Start or Pre-K classroom?

A: Parents and essential visitors will be allowed in the classroom. This includes special education personnel, school administrators, district personnel, the school nurse, and an assigned custodian. Parents are asked to plan ahead and notify the school in advance for classroom visits.

Our administrative team is eager to assist our families as we strive to achieve another successful school year. Below is a listing of district leadership contacts:

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